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Student Evaluation of Teaching (SET) for Anshul Yatin Shah
UC San Diego

CSE 190 - Top/Computer Sci & Engineering (Shah, Anshul Yatin)
Spring 2024

Number of Evaluations Submitted: 42
Number of Students Enrolled: 48

1. Class sessions helped me understand the course content.

27 (64.3%):	Strongly Agree
15 (35.7%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

2. Assignments (reading, homework, projects, etc) helped me understand the course content.

34 (81.0%):	Strongly Agree
7 (16.7%):	Agree
1 (2.4%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

3. Exams and other assessments (essays, projects, etc) were a fair measure of course learning outcomes.

26 (61.9%):	Strongly Agree
13 (31.0%):	Agree
2 (4.8%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (2.4%):	Not Applicable

4. I received timely and helpful feedback in this course.

30 (71.4%):	Strongly Agree
10 (23.8%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (2.4%):	Strongly Disagree
1 (2.4%):	Not Applicable

5. The course developed my understanding and skills for the subject.

29 (69.0%):	Strongly Agree
12 (28.6%):	Agree
1 (2.4%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

6. The course was intellectually stimulating and engaging.

26 (61.9%):	Strongly Agree
13 (31.0%):	Agree
2 (4.8%):	Neither Agree Nor Disagree
1 (2.4%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. The instructor effectively communicated course goals, learning outcomes, and expectations.

32 (76.2%):	Strongly Agree
10 (23.8%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

8. There were sufficient opportunities for me to get help when needed via offered opportunities (e.g. during established office hours, discussion, etc).

27 (64.3%):	Strongly Agree
13 (31.0%):	Agree
2 (4.8%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

9. The instructor incorporated teaching methods that helped me learn.

31 (73.8%):   Strongly Agree
10 (23.8%):   Agree
1 (2.4%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   Not Applicable

10. The instructor arrived on time to class sessions and office hours.

34 (81.0%):   Strongly Agree
8 (19.0%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   Not Applicable

11. The instructor created a welcoming and supportive learning environment that valued and supported equity, diversity, and inclusion.

33 (78.6%):   Strongly Agree
9 (21.4%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   Not Applicable

12. The instructor explained what constituted cheating in this course and emphasized the importance of academic integrity.

29 (69.0%):   Strongly Agree
12 (28.6%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
1 (2.4%):   Not Applicable

13. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming and supportive learning environment that valued and supported equity, diversity and inclusion.

- Always made time outside class and after class for questions and guidance!

- Anshul created a very interactive and supportive classroom environment. I felt like it was very easy to ask questions and reach out to Anshul and the rest of the course staff.

- Anshul would have us complete in class activities on our own, and then he would go over the answer to the activity together as a class. He encouraged students to raise their hands to share their approach/solution to the activity.

- Bringing a positive energy to class and trying to make lectures as much of hands-on as possible

- Encouraged conversation between students, in the beginning of the quarter very few people knew each other and now people happily converse before class and after class and help each other with in class activities. This feels like a personal, supportive environment where people accept you and want to learn with and from you. The goal is to learn, not to prove ourselves/compete with our peers to get an A in the class.

- Geograph warm-up activities promoted a positive learning environment

- I liked how there is a focus on narrating what the instructor is doing on screen. Since my eyesight is poor, it is helpful to know what is happening on screen.

- Professor Anshul is very kind and welcoming

- The instructor answered everybody on the edstem discussion boards in a timely manner.

- Walked around class during activities answering questions, interacted with students before and after class

14. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

- final project, diagramming for process journal

- I like how approachable the IA's, TA's, and instructors are. They do help get students towards the goal without just giving out the answer.

- I think in-class activities and individual projects helped a lot. They were fun and actually helped us learn how to navigate the codebase. However, I was hoping that we were able to get more experience with actually working with the codebase. For example, we could pick one of the issues and actually get to implement the feature or fix the bug.

- I think the class projects helped me practice software engineering skills such as code navigation, experimental changes, and iterative development.

- In-class activities and real-life coding were very helpful and provided good insight into actually working with large codebases.

- Many hands on exercises in the class that helped increase understanding of the materials covered.

- projects

- Short exercises during class developed skills. Repeated use of those skills through the quarter

- The in class demos and then following activities were extremely helpful and I think they worked really well with the class format. They were my favorite part of the class besides the projects.

- The individual projects helped me to learn about the different codebase navigation techniques and different things related to working with an existing codebase

- The instructor answered all my questions and demonstrated specific problems I had either for an assignment or during class time during lecture.

- The interactive activities throughout lecture were super helpful and kept me engaged throughout the entire class

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that helped you to feel engaged with the course material or that encouraged you to feel that you could succeed in the course.

- Course content is practical to the industry so there's a clear incentive to do well in the class.

- I think the in-class activities really helped me learn and gave the opportunity to receive immediate feedback, but I think sometimes the activities require a little bit more time to finish. Also, I think having too many forms was a little bit confusing as sometimes it took time to find where the forms were.

- In class activities! maybe more specific instructions/questions for them would be helpful

- Made lectures interactive and went over any confusing topics again if needed.

- Professor Anshul's lecturing style is amazing. His presentation often have live-code demos which help keep the lectures more interesting and easier to understand. The Exploration and the In-class activities helped keep me engaged in lectures and to think critically about the material.

- The activities the instructor had students do during class helped me feel engaged with the course material.

- The class projects helped me feel engaged with the course material. The in-class activities also helped me feel engaged with the course material, but some of the activities were rushed. The assignment grace periods helped me feel that I could succeed in the course.

- The contents taught in class were interesting which naturally made me felt engaged.

- the final profiling activity was pretty cool

- using PRs, github issues to make it feel like working on a large codebase

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

- Classroom screen was a bit off center so hard to see screen if not in the front and center. There is a bit too much writing regards to both the design document and journal, maybe keep one (since documentation is important) and focus on the writing quality of that one document. Realistic feedback via PR comments is also cool, though it would be better if there's a template that everyone follows so there's consistency in the quality.

- maybe can show more diagrams in lecture when explaining different parts of code (bc it's easy for students to get lost when just the vscode screen is shown and we keep jumping from file to file)

- needs more tutor hours

- Some of the in-class activities were rushed or gave us too little time to complete them.

- sometimes in weeks 4-7 ish lectures that were content heavy were less engaging and it was difficult to stay focused

- The pace of assignment speed up at the end, but overall still manageable.

17. What was/were your reason(s) for taking this course?

18 (31.6%):	Major/Program Requirement
3 (5.3%):	Minor
0 (0.0%):	College General Education
24 (42.1%):	Elective
12 (21.1%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement

18. How often did you attend class and/or engage with course materials?

30 (75.0%):	Always
10 (25.0%):	Usually
0 (0.0%):	Sometimes
0 (0.0%):	Seldom
0 (0.0%):	Never
2:	[No Response]

19. Hours per week of work outside of class

1 (2.6%):	0-1
5 (12.8%):	2-3
22 (56.4%):	4-5
8 (20.5%):	6-7
3 (7.7%):	8-9
0 (0.0%):	10-11
0 (0.0%):	12-13
0 (0.0%):	14-15
0 (0.0%):	16-17
0 (0.0%):	18-19
0 (0.0%):	20 or more
3:	[No Response]

20. Expected grade in the course

33 (84.6%):   A
5 (12.8%):   B
0 (0.0%):   C
0 (0.0%):   D
1 (2.6%):   F
0 (0.0%):   P
0 (0.0%):   NP
3:            [No Response]

21. Is there anything else you would like to share about your experience in the course?

- Anshul really shows that he cares about his students and tries to make the course great and it shows. Hope to see this class flourish in the future!

- Friendly, knowledgeable, patient. Very professional overall. Thank you Anshul :>

- Great course! One of my favorites at UCSD! I wish I could take it again :)

- I liked how the class size was small because we could interact with the instructor (Anshul) more, and he was able to provide help during class. I am concerned that by expanding this class to a large lecture hall size will lose that same interactiveness with the instructor/Professor.

- I think this course should get rid of the group project and be a 2 unit course. Other than that, everything else was great

- it was good!

- One of the most useful and applicable classes I have taken at UCSD. Professor Anshul is one of the best Professor's I have ever had. Highly recommend the course and the Professor.

- Overall, it was a great class

- Thanks Anshul :)))))

- The instructor is really nice and friendly and super helpful and really like the class structure overall

- willl share in google form instead

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, UC San Diego, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.