Student Evaluation of Teaching (SET) for Anshul Yatin Shah

CSE 8A - Intro to Programming 1 (Shah, Anshul Yatin)
Summer Session I 2025
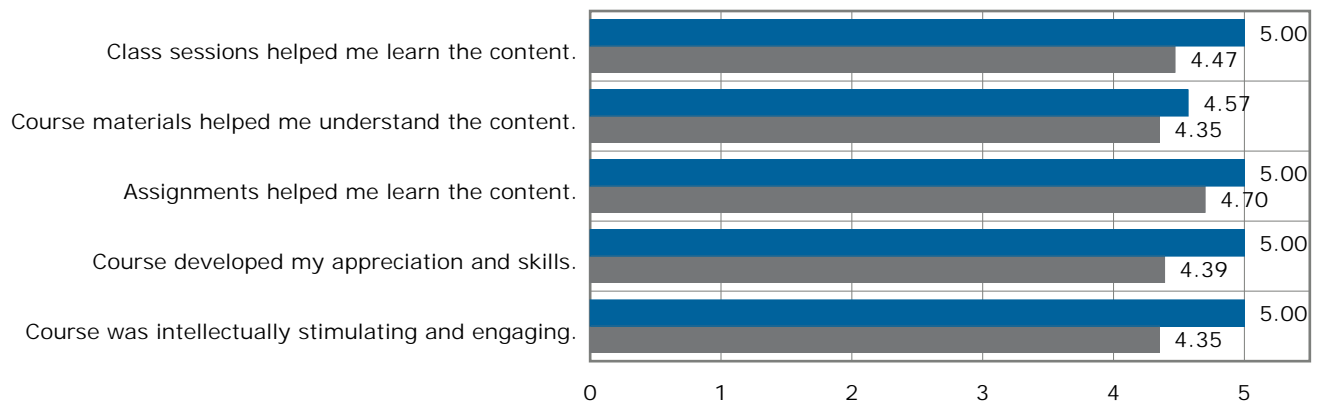
Number of Evaluations Submitted: 7
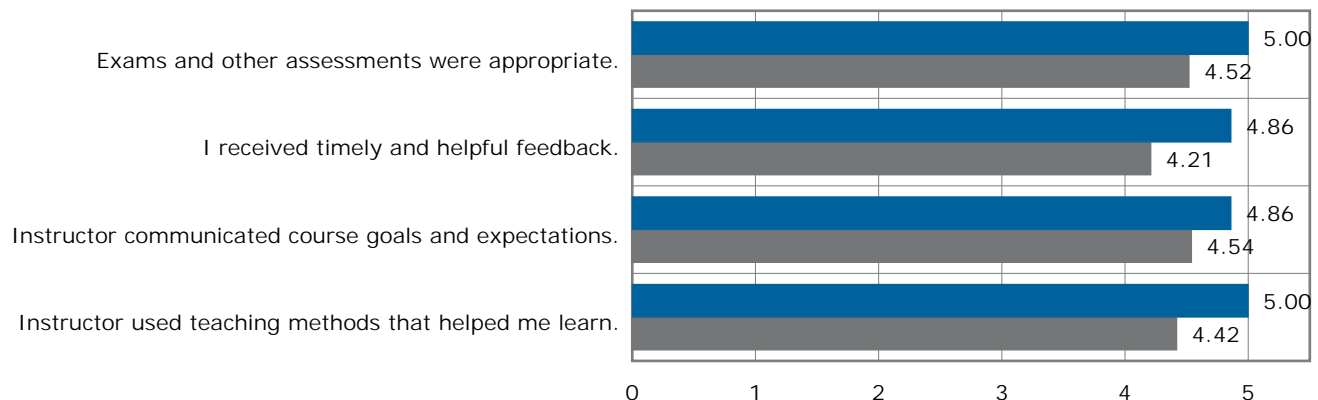Number of Students Enrolled: 7

Summary Results

Student Learning
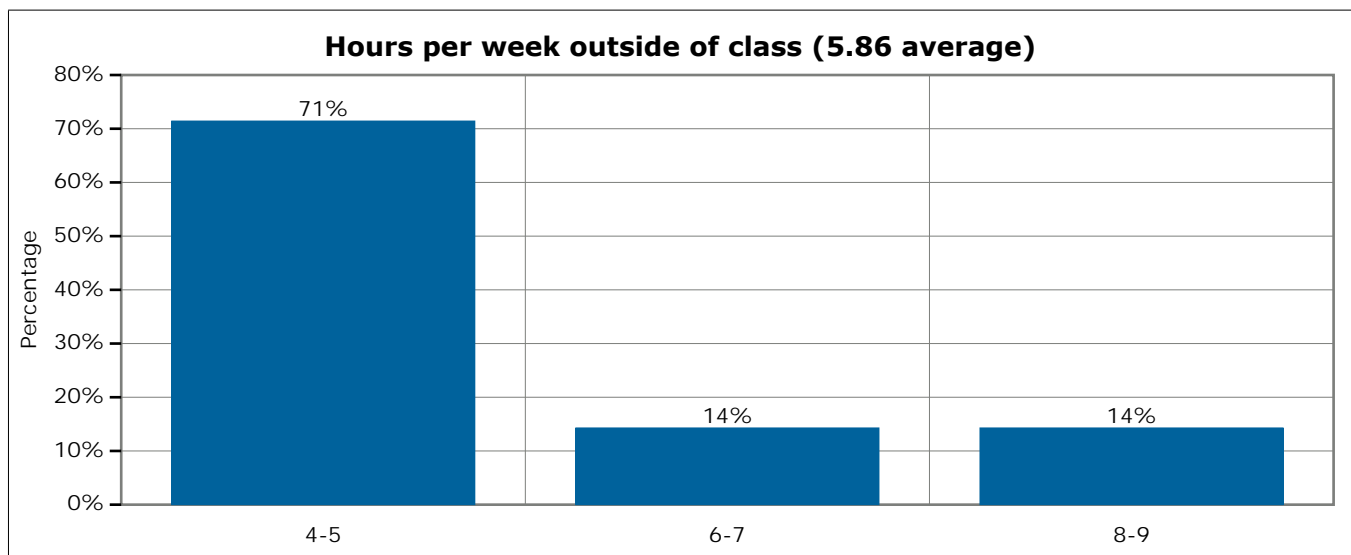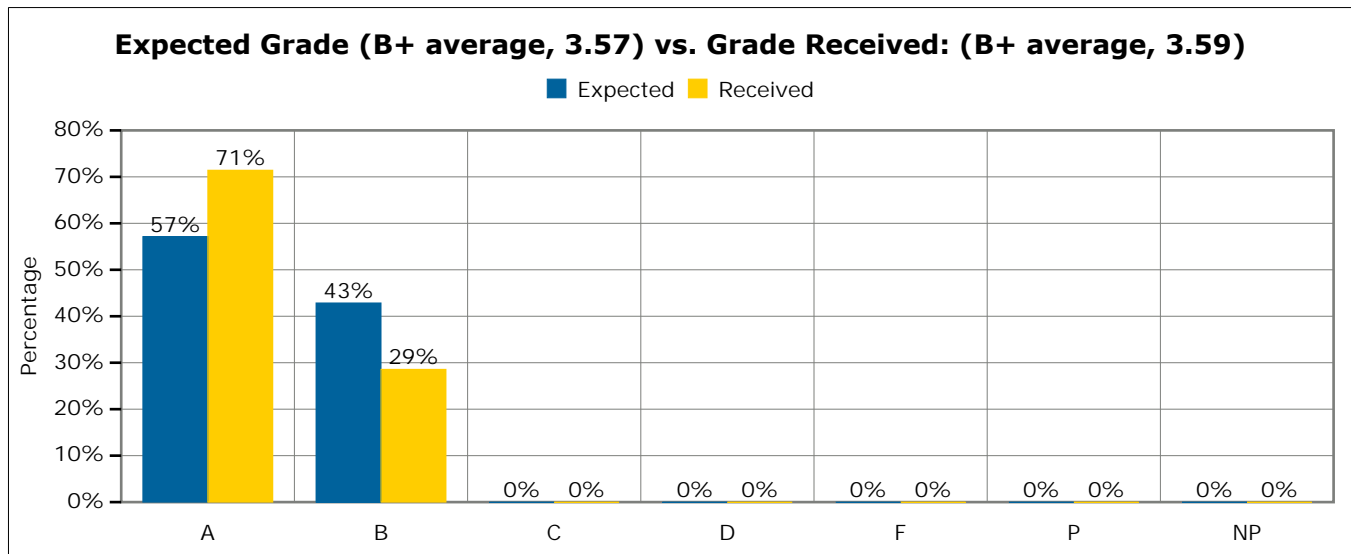
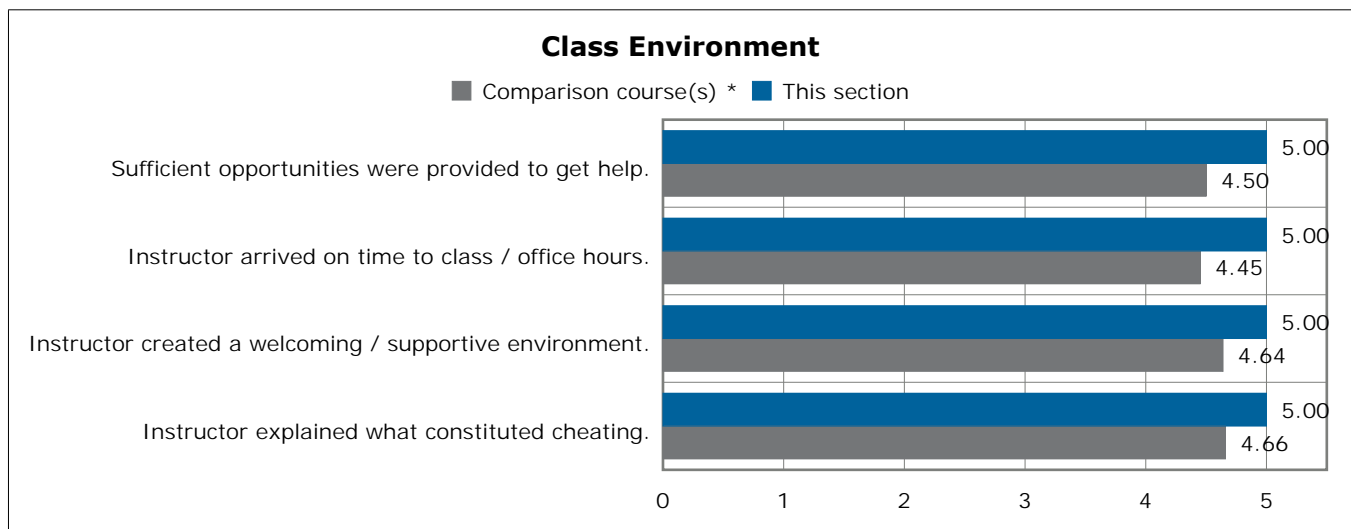■ Comparison course(s) *   ■ This section

Question	This section	Comparison course(s)
Class sessions helped me learn the content.	5.00	4.47
Course materials helped me understand the content.	4.57	4.35
Assignments helped me learn the content.	5.00	4.70
Course developed my appreciation and skills.	5.00	4.39
Course was intellectually stimulating and engaging.	5.00	4.35

Course Structure

■ Comparison course(s) *   ■ This section

Question	This section	Comparison course(s)
Exams and other assessments were appropriate.	5.00	4.52
I received timely and helpful feedback.	4.86	4.21
Instructor communicated course goals and expectations.	4.86	4.54
Instructor used teaching methods that helped me learn.	5.00	4.42

* Comparison courses used: All Computer Science and Engineering Summer Session I 2025 LD courses

Class Environment

Legend: ■ Comparison course(s) * ■ This section

Question	This section	Comparison course(s) *
Sufficient opportunities were provided to get help.	5.00	4.50
Instructor arrived on time to class / office hours.	5.00	4.45
Instructor created a welcoming / supportive environment.	5.00	4.64
Instructor explained what constituted cheating.	5.00	4.66

Expected Grade (B+ average, 3.57) vs. Grade Received: (B+ average, 3.59)

Legend: ■ Expected ■ Received

Grade	Expected	Received
A	57%	71%
B	43%	29%
C	0%	0%
D	0%	0%
F	0%	0%
P	0%	0%
NP	0%	0%

Hours per week outside of class (5.86 average)

Hours	Percentage
4-5	71%
6-7	14%
8-9	14%

Full Results

Student Learning

1. **Class sessions** helped me learn the course content.

7 (100.0%):   Strongly Agree
0 (0.0%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   No Opinion

2. **Course readings and other course materials** helped me learn course content.

5 (71.4%):   Strongly Agree
1 (14.3%):   Agree
1 (14.3%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   No Opinion

3. **Assignments** (homework, projects, etc) helped me learn the course content.

7 (100.0%):   Strongly Agree
0 (0.0%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   No Opinion

4. The course **developed** my **appreciation** of and **skills** for the subject.

7 (100.0%):   Strongly Agree
0 (0.0%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   No Opinion

5. The course was **intellectually stimulating and engaging**.

7 (100.0%):   Strongly Agree
0 (0.0%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   No Opinion

Course Structure

6. The instructor effectively communicated **course goals** , learning **outcomes** , and **expectations**.

6 (85.7%): Strongly Agree
1 (14.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

7. **Exams and other assessments** (essays, projects, etc) were an appropriate measure of course learning outcomes.

7 (100.0%): Strongly Agree
0 (0.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

8. I received **timely and helpful feedback** in this course.

6 (85.7%): Strongly Agree
1 (14.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

9. The instructor incorporated **teaching methods** that helped me learn.

7 (100.0%): Strongly Agree
0 (0.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

Class Environment

10. There were sufficient **opportunities offered for me to get help** when needed (e.g. established office hours, discussion section, discussion board, etc).

7 (100.0%):   Strongly Agree
0 (0.0%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   No Opinion

11. The instructor **arrived on time** to class sessions and office hours.

7 (100.0%):   Strongly Agree
0 (0.0%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   No Opinion

12. The instructor created a **welcoming and supportive learning environment** that valued and supported students from all backgrounds and identities.

7 (100.0%):   Strongly Agree
0 (0.0%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   No Opinion

13. The instructor explained what constituted cheating in this course and emphasized the importance of **academic integrity**.

7 (100.0%):   Strongly Agree
0 (0.0%):   Agree
0 (0.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
0 (0.0%):   No Opinion

Please describe any specific aspects of the course and/or teaching practices that your instructor used that...

14. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to engage with the material, learn the material, and/or develop your own critical perspectives on the material.

- He explained all this with his own insights, helping me understand.

- Lectures and in-class programming helped a lot with this course. I loved being able to do hands-on work as we learn, and I think every programming class should do this.

- lessons were very interactive and alot of questions were asked

- One way the instructors helped me to understand the material was through an array of practice problems and examples that helped prepare me for the exams.

- PAs, Lab sessions, Tutors, the coding demos in class, and content was explained clearly

- Perhaps because it was a smaller class, I got lots of very helpful attention from the professor.

- The assignments outside of class allowed me to engage with the material in a way that was beneficial to learning and experimenting with it

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

- I think they are all of great help to me.

- In class explanations were often redundant and overly-explained

- n/a, there was no 'fluff' in this class, everything was useful and productive.

- The only thing that made the class difficult was the speed of the course but understandably could not be controlled because of summer session.

- the practice final didn't have the right answers listed below

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming learning environment that valued and supported students from all backgrounds and identities.

- Everyone was open and encouraged to seek help with the many office hours and tutor sessions offered.

- Practice questions had lots of cultural context and used culture for practice problems

- The inclusion of lots of office hours and an online discussion board was a super useful resource.

- Yes, they did it.

Student Participation

17. What was/were your reason(s) for taking this course?

4 (36.4%):   Major/Program Requirement
1 (9.1%):   Minor
1 (9.1%):   College General Education
1 (9.1%):   Elective
4 (36.4%):   Interest
0 (0.0%):   American History and Institutions (AHI) Requirement
0 (0.0%):   Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):   Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):   Graduate Program Requirement
0 (0.0%):   Other

18. How often did you attend class and/or engage with course materials?

4 (57.1%):   Always
3 (42.9%):   Usually
0 (0.0%):   Sometimes
0 (0.0%):   Seldom
0 (0.0%):   Never

19. Hours per week of work outside of class

0 (0.0%):   0-1
0 (0.0%):   2-3
5 (71.4%):   4-5
1 (14.3%):   6-7
1 (14.3%):   8-9
0 (0.0%):   10-11
0 (0.0%):   12-13
0 (0.0%):   14-15
0 (0.0%):   16-17
0 (0.0%):   18-19
0 (0.0%):   20 or more

20. Expected grade in the course

4 (57.1%):   A
3 (42.9%):   B
0 (0.0%):   C
0 (0.0%):   D
0 (0.0%):   F
0 (0.0%):   P
0 (0.0%):   NP

Additional Feedback

21. Is there anything else you would like to share about your experience in the course?

- Fantastic instruction. No question. I definitely feel that my fundamentals were solidified. Also, all the lab work and examples greatly helped.

- good instructor, TAs, tutors

- Great course, great teaching staff, awsome learning environment.

- nothing

- This was a very enjoyable course because of the instructors and the amount of help I was able to receive. Anshul is an amazing instructor that shows his passion for teaching. I felt very accepted in the class and enjoyed being in this course.

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. Click here to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

As a reminder, you will have an opportunity to provide additional context and/or commentary for campus reviewers as part of your teaching statement at the time of your academic review (subject to applicable academic review procedures, policies, and labor agreements).

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.